Safety Voice Stars



Students practice empathy and communication skills while helping make their world safe.

Objective:

Students will learn how to be a Safety Voice Star, someone who looks out for others by using kind and respectful words to promote safety (e.g., buckling up, not distracting the driver).

Time Required:

45 minutes

Materials:

- Video access
- Passenger Code of Conduct Worksheet

Prep:

Prepare to share the video from WVRoadReady.wv.gov and print copies.

Lesson

1. Opening Discussion

Prompt: If you could be the boss of car safety for one day, what rules would you make for your family when riding in a car?

Follow-up discussion questions: Why might it feel hard to remind someone to be safe? What are kind, respectful ways to speak up?

2. Active Learning

Introduce and watch the video at WVRoadReady.wv.gov, *Why Do Some People Not Wear Seat Belts?* Then, have students turn and talk with a partner or discuss in small groups: *How can we ask questions or share reminders about safety without sounding rude? How would you kindly and respectfully ask a grown-up to wear their seat belt?*

3. Independent Practice: Passenger Code of Conduct

Students will complete their own Passenger Code of Conduct: a personal guide to being a safe, respectful, and helpful passenger in any car. They will reflect on things they should avoid, actions that support the driver, and ways they can help younger passengers stay safe.



Extension Ideas

- Write a class book of safety messages, where each student adds a page with their drawing and kind words.
- Act it out! Have students role-play safety scenarios using their drawings as scripts.
- Create classroom posters with "Safety Voice Tips" to hang around the school or take home.

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